Institutional Performance Worksheet 2013

There is substantial evidence issuing from Olivet University’s assessment processes that the institution is effective in fulfilling its mission and achieving its goals and objectives.

Over the years, Olivet is seeing more evidence issuing from Olivet’s assessment processes that the institution is effective in fulfilling its mission and achieving its goals and objectives. Some examples follow.

Achievement of Strategic Plan’s “Annual Priorities,” as Measured by Key Indicators

The 2005-2008 Strategic Plan and its various annual updates emphasized five “Annual Priorities” driving execution of Olivet’s institutional goals and mission since 2005, developed using findings from Olivet’s SWOT activities:

1. Increasing enrollment;
2. Expanding the level and sources of funding;
3. Increasing quality of programs;
4. Increasing quality & quantity of student services; and
5. Streamlining the assessment and strategic planning process

There is substantial evidence that Olivet is effective in achieving these priorities. This evidence comes in the form of assessment-driven improvement activities described in Olivet’s planning materials, as well as resource allocation decisions, which have had marked success. The cumulative impact on Olivet’s actions taken under Olivet’s 2010-2014 Strategic Plan are producing notable improvements for the University in all five of these areas, especially financial ones, which include:

1. Growing the institution to about 1,000 students in San Francisco and online (increased enrollment);
2. Successful fundraising, especially among Olivet alumni, whose contributions have expanded Olivet’s financial base (expanded funding levels and sources);
3. Enhancing academic quality with the addition of graduate and doctoral programs that strongly complement the undergraduate programs in the same fields at Olivet. These are poised to support the generation of significant externally funded research activities (particularly in the fields of information technology and business) that will strengthen both the undergraduate and graduate education experience with faculty expertise and learning resources (increasing program quality);
4. Developing Olivet’s city extension sites, with the initial goal of providing quality student support services in-person to distance learners, followed by advanced training closely related to professional ministry, for improved performance on learning outcomes (increasing quality & quantity of student services); and
5. Continued streamlining assessment and strategic efforts, which have moved Olivet from an annual process reflecting the entrepreneurial nature of Olivet’s beginnings, to a multi-year process leading up to the development of Olivet’s 2015-2025 Strategic Plan.